

2020年度  
入学試験問題(一般入試)

英 語

2月11日実施

受験番号	氏 名

中村高等学校



[1] リスニング問題です。放送に従って、問いに答えなさい。

第1部

No. 1

ア.



イ.



ウ.



エ.



No. 2

ア.



イ.



ウ.

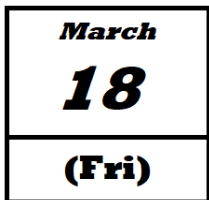


エ.



No. 3

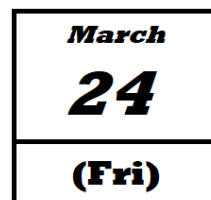
ア.



イ.



ウ.



エ.



No. 4

ア.



イ.



ウ.



エ.



No. 5

ア.



イ.



ウ.



エ.



No. 6



第2部

No. 7

A) Is the researcher worried about the electronics use of children?

- ア. No, he is not.
- イ. Yes, he is.
- ウ. No, he wasn't.
- エ. Yes, he does.

B) What is the point of the report?

- ア. More and more children have tablets.
- イ. Children and their parents share electronics together.
- ウ. Children use electronics for so long.
- エ. Children don't follow the rules about electronics.

C) According to this report, what is NOT necessary for children and parents?

- ア. For children to use less time for their electronics.
- イ. For children to know exactly how much time is OK.
- ウ. For parents to make rules about children's electronics.
- エ. For parents to decide when and where to use children's electronics.

[2] 次の問いに答えなさい。

問1 各組の文がほぼ同じ内容を表すように、( )内に適切な語を書きなさい。

(1) Kumi can sing well.  
Kumi is a (① ) (② ).

(2) (① ) go shopping this afternoon!  
(② ) we go shopping this afternoon?

問2 ( )内の指示に従って、ほぼ同じ意味の英文に書き直しなさい。

(1) To have breakfast is important for us. (It で始まる文に)

(2) She was invited to the party. (疑問文に)

(3) No other river in the world is longer than the Nile. (最上級を用いた文に)

問3 日本語の意味に合うように、( )内の語(句)を並べかえなさい。

私の兄が先週買ってくれた帽子をなくしました。

I ( my brother / the hat / me / lost / which / bought ) last week.

[3] 次の広告を読み、問いに答えなさい。

問1 What time does the adventure park open on weekdays?

ア. 9 : 3 0    イ. 1 0 : 0 0    ウ. 1 0 : 3 0    エ. 1 1 : 0 0

問2 How much does it cost if the following group has this adventure?

→ Father, daughter(18 years old), son(8 years old)

ア. \$ 1 2 8    イ. \$ 1 3 2    ウ. \$ 1 3 7    エ. \$ 1 4 2

問3 How long does it take from Denver to the adventure park? Answer in English.

問4 If the statement is true, write T, if the statement is NOT true, write F on your answer sheet.

- (1) You will have a special experience you cannot forget.
- (2) This park must be open even when it rains heavily.
- (3) You can enjoy a park adventure for 2 hours.
- (4) If you want, a staff will assist you.
- (5) You have to bring your own equipment.

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[4] 中学生のサヤカと留学生のポールとの対話文を読んで、あとの問いに答えなさい。

Paul: How was your winter vacation, Sayaka?

Sayaka: It was wonderful. My brother just started to study at university in Paris, so I went to see him for a week. It is such a beautiful city. ( A )

Paul: Wow, you are lucky! ①[television / I / it in / have / on / and / seen / movies]. But I have never been there. It seems like there are a lot of places to visit there.

Sayaka: Yes! There are so many museums and historical buildings to see. We walked a lot every day. ( B )

Paul: Did you go to the Eiffel Tower? I heard that it is still the tallest tower in Paris, even though it was built about 130 years ago.

Sayaka: Yes, I went there on my first day! I wanted to see it so much. ( C ) The views were amazing. I was very surprised to find that such an old building had an elevator.

Paul: Did you go to one of the restaurants in the tower? It must be exciting to eat in such a high place.

Sayaka: No. They were much too expensive for us. ( D ) Did you know that there is an apartment at the very top of the tower?

Paul: What? I had no idea!

Sayaka: The man who built the Eiffel Tower, Gustave Eiffel, made ②a secret room for himself. He used it to entertain his friends. For a long time, people were not able to see it, but now, visitors can go inside. ( E )

Paul: I would be excited to visit there someday!

問1 次の質問に英語で答えなさい。

Why did Sayaka go to Paris?

問2 次の英文を入れるのに最も適切な場所を文中の( A ) ~ ( E )の中から選び、記号で答えなさい。

Even then, there were still some places that we didn't have time to go to.



問3 下線部①を「ぼくはそれを映画やテレビで観たことがあるよ。」という意味になるように[ ]内の語(句)を並べかえなさい。

問4 下線部②は何のためのものか、日本語で説明しなさい。

問5 本文の内容に合っているものをすべて選び、記号で答えなさい。

- ア. サヤカは毎日パリで兄と一緒にたくさん歩いた。
- イ. ポールは学校でエッフェル塔について学んだ。
- ウ. ポールは以前にパリを訪れたことがある。
- エ. エッフェル塔にはエレベーターがある。
- オ. サヤカはエッフェル塔の中のレストランで食事をしなかった。

問6 あなたが行ってみたい国、または場所はどこですか。理由とともに50語程度の英語で答えなさい。

[5] 次の上皇后美智子さまの基調講演の一部を読んで、あとの問いに答えなさい。

When I was a little girl, I was told a story of a \*snail, “The \*Sorrows of a Little Snail” by Niimi Nankichi. At that time, I didn’t know of any great sorrow. For that reason, I gave no special thought to the story. But when I was a little ( ① ), I felt that just to keep on living was no easy thing.

Looking back on it now, what did my childhood reading do for me?

\*Above all, ②it gave me pleasure and created the base for my later reading.

It gave me \*roots, it gave me wings. These roots and wings were a great help to me and made my world larger.

Reading gave me chances to think of joy and sorrow. There were many kinds of sorrow in books, so through reading I could know how deeply people can feel, or I could notice the many hurts they had.

When I think that there are children who experience so much sorrow and pain, I cannot say that in my own childhood too, there were sorrows. But in any life there is pain and sorrow. The tears of every child have their special meaning. For me, when I was caught up in my sorrow, I was lucky to be able to find joy in books. ③Learning of life’s sorrows \*deepens one’s own life and one’s thought for others. Also, feeling joy in books gives the joy of living to the readers, gives back their hope in life, and ④gives wings for them to take flight once again. For children to keep on living in this world of sorrows, I think it is important for them to grow hearts which can find joy, as well as \*endure sorrows.

Reading taught me that life is not a simple thing. We must know of life’s difficulties – in both person-to-person relationships, and country-to-country relationships.

For children to have roots within themselves.

For children to have strong wings of joy and imagination.

For children to know love with pain.

For children to challenge life’s difficulties.

One day for children to become tools of peace on this earth which is our home.

注) snail…かたつむり  
deepen…深める

sorrow…悲しみ  
endure…耐える

above all…中でも

root…根っこ

問1 ( ① ) に入れるのに最も適する語を選び、記号で答えなさい。

ア. younger      イ. older      ウ. lighter      エ. heavier

問2 下線部②を it の内容を明らかにして、日本語に直しなさい。

問3 下線部③の意味として、最も適するものを選び、記号で答えなさい。

- ア. 深い悲しみは、自分の人生と他人の考えから学べる
- イ. 人生を学ぶことは、他人にとって深い悲しみとなる
- ウ. 悲しみの深い人生は、自分と他人の学びによって変えていける
- エ. 悲しみを知ることで、人生が深まり、他人を思いやれるようになる

問4 下線部④の意味として、最も適するものを選び、記号で答えなさい。

- ア. もう1度前に進んでみようと思える気持ちを与えてくれる
- イ. もう1度旅行しようと思える気持ちを与えてくれる
- ウ. かつて飛行機に乗ったことを思い出させる気持ちを与えてくれる
- エ. 再び鳥になったような気持ちを与えてくれる

問5 本文には、子どもたちに対する願いが述べられています。好きなものを2つ選び、日本語で説明しなさい。

問6 本文のタイトルとして、最も適するものを選び、記号で答えなさい。

- ア. かたつむりの悲しみ
- イ. 悲しい物語の読み方
- ウ. 読書が与えてくれるもの
- エ. 子どもたちの喜びと悲しみ
- オ. 私たちの地球における平和